

Programme of the Symposium

The Interplay between Assessment And Professional Identity Development in Medical Education

Tuesday, June, 28th 2022. 14:30-18:00.

Moderation: Dr Franziska Busch, Dr Eva Hennel

14:30 Introduction and talks part I

Dr Megan Brown

Who we are, and who we are seen to be: An introduction to professional identity within medical education

Encouraging the development of a robust professional identity, which can be broadly defined as “who we are, and who we are seen to be” in relation to one’s occupational role, is a central objective of medical education, as identity development has been connected to wellbeing and professional success. In this presentation, Dr Brown will offer an overview of the concept of professional identity, tracing its rise in popularity within the field, and providing detail regarding the various ways in which identity can be theorized and researched.

Dr Dawn Jackson

Meaningful conversations.

Whether learner or supervisor, we are likely to have expectations of one another as we enter into a supervisory relationship. However, sometimes our experiences of supervision don’t always catch our expectations. In this talk, Dr Jackson will explore stories of dissonance in supervision to consider the contribution of supervisory relationships to professional identity development, and how to foster meaningful conversations in supervision.

15:40 Coffee Break

16:00 Talks part II

Dr Sabena Jameel

Practical Wisdom (Phronesis): The missing link in Professional Identity Formation

Professionalism as a concept in medicine has often been reduced to regulatory and legal maxims. If we can accept a broader definition of Professionalism that embraces that it is a trust generating promise and that it is about the morality of medicine then we can then appreciate that wisdom, rather than knowledge is a more appropriate framework to benchmark medical education and shape evolving professional identity. Specifically Aristotle’s notion of Phronesis (Practical Wisdom). This talk will combine Dr Jameel’s work as Medical Professionalism lead for a large UK Medical School, with her PhD research which looked at the lived life and told story of empirically derived wisdom exemplars in medicine. Dr Jameel will present short vignettes from this work which aims to enable conversations about professional identity and wisdom attainment.

Dr Michael Page

“I don’t belong anywhere”: unconventional medics and their challenges with developing a professional identity.

The medical workforce across the globe includes doctors who follow well-recognised, high-status career pathways, and those whose professional and career development journey is less well recognised and thus often less prestigious. Dr Page’s presentation is based on recent research that explores the experiences of UK Specialty Doctors – a group whose careers can be thought of as unconventional – including the ways in which they have been marginalised and their efforts to develop themselves and their careers through recognised professional development processes.

17:15 Panel Discussion

The talks are followed by a discussion round with invited panelists to allow for the inclusion of further perspectives. The audience is warmly invited to join the discussion.

Panel:

Dr Rotem Kahalon, social psychologist, Simon Fraser University, British Columbia

Dr Sonja Mathes, doctor in training, Technische Universität München

Juliane Walther, philosopher and cultural scientist, University of Lübeck

In discussion with the keynote speakers and the audience.

18:00 End of the programme

Keynote speakers

Dr Megan Brown is a Senior Lecturer in Medical Education at the University of Buckingham, and Programme Lead for the Postgraduate Certificate in Medical Education. She is also a Teaching Fellow in Medical Education Research at Imperial College London. She has a medical background but is now a full-time medical education teacher and researcher. She was awarded her PhD in medical education in 2022, on the topic of professional identity development within longitudinal methods of instruction. Her research interests include creative approaches to qualitative research, educational theory, longitudinal learning, and professional identity. She has a keen interest in cross-disciplinary collaboration and the philosophy of medical education.

Dr Dawn Jackson is a General Practitioner in the United Kingdom, and also works in undergraduate medical education for the clinical component of the MBChB programme at the University of Birmingham. Her research interests include professional identity development, sociodemographic diversity in medicine and postgraduate supervision. Her PhD research explored the contribution of supervision to the professional development of postgraduate General Practice Trainees.

Dr Sabena Jameel is an Associate Professor in Medical Professionalism for Birmingham Medical School and Academic Quality Lead. Prior to this she was an Associate Dean for GP Education (Post graduate Education - Health Education England). She also works as a family medicine doctor with 22 years of work experience in Inner city Birmingham. She recently completed her PhD which looked at enacted Phronesis (Practical Wisdom) in doctors.

Dr Michael Page is a Reader in Education at Barts and the London Faculty of Medicine and Dentistry, Queen Mary University of London. He co-leads the MA in Education for Clinical Contexts and has led the development of the UK's first degree apprenticeship in clinical education. Dr Page was formerly Head of Education Programmes at the Royal College of Physicians of London, where he undertook significant UK-wide and international faculty development work. Prior to his current role, he was Associate Professor of Medical Education at UCL. Dr Page's research interests include workplace-based assessment, education regulation and curriculum evaluation. He has a keen interest in qualitative research, particularly realist research.

Wednesday, June, 28th 2022. 9:00-13:30. (invited participants only)

A workshop with the keynote speakers and invited guests will deepen the information gathered during the talks. The invited guests will bring further perspectives with their backgrounds in philosophy, social psychology, sociology, and gender studies and by presenting experiences as trainees and supervisors.

The workshop aims to derive conclusions, where possible, or further research questions. The number of participants is limited. If you are interested in participating, please send an email:

eva.hennel@iml.unibe.ch

The symposium is free of charge. It is conducted in a hybrid format online and at Bern. Link and address will be sent after registration. Please register here:

<https://forms.gle/EJQr58PfPx6pJp1n8>